Contents

A Message from Virginia Stack, DKEC Administrator

A Message from Park Taejoon, Student President

Students of the Month

The Classes

Appreciating the Philippines
Aaron Jalalon

Beer Brewing
Richard Hartland

Current Events
Yom Sujin

Dance
Jhoewelyn David

Fair Travel
Jo Hye Jeong

Helping Our Community
Richard Hartland

Love Education
Virginia Stack

Marine Life Education
Larissa Gutsch

Outdoor Education
Arvin Escatron

Painting
Magenta Villegas
Photography
   Arvin Escatron

Physical Education
   Carl Cabetingan

Real Food
   Paulina Espanola

Staying Healthy in the Philippines
   Richard Hartland

Theater
   Jhoewelyn David

Visayan Class
   Magenta Villegas

Student Activities

Beach Day

Dumaguete Mission Tour
   Kwon Sujun

Gandhi Culture
   Yi Chunghee

Morning Exercise
   Jay Chon

Musical Theater Workshop

Volunteerism
   Larissa Gutsch

A Message from Yom Sujin, a Volunteer

Upcoming Events

High School Term Trip: Sagay, Negros Occidental

Elective Upcoming Events and Updates
Welcome parents, students and teachers to our Kalikasan Educational Center newsletter first edition. The launching of this newsletter is part of our responsibility to establish better communication with parents and students. More importantly, it is our way to celebrate our educational commitment by sharing with you our student learning activities, their involvement and progress. We hope that through this, we will succeed in achieving our educational goals under the guidance of our core values: Love, Peace, Wisdom, Freedom and Health.

Please enjoy reading our new stories and updates. I am looking forward to read, more exciting news about our students learning activities and plans. Happy reading!!!
Now, big changes are going on in Kalikasan. The school is trying to make big changes after the first graduation.

First, there are big changes in Students' living. We gather all together and exercise every morning at 6 o'clock. It is controversial program among students yet but we are trying to change the students' living habits through the morning exercise. The purpose is to make students get up early and make their brain active so that they can concentrate in the class well. Killing two birds with one stone. Also we lock the main gate of the dormitory so that the students cannot get inside and concentrate to the class properly.

The students are very passionate. We are doing several student-oriented programs. Representatively, there are 'Performing Art' and 'Study Group'. In Performing Art, students produce and direct the performance and gather Filipino friends who will perform together. Our goal is to perform all together at end of the semester. Study group is the studying system that the students become teacher and everyone learns together through
sharing what they learned and teaching the other students. We study English such as Reading, Grammar, Vocabulary and Writing. One student is in charge of each class.

Also, the students are joining the volunteering program that the school is offering. We are joining Gardening, Construction and Kitchen work. In Gardening, we work in Kalikasan organic garden. We do the activities that watering, removing weed. In Construction, we are planning to help building the new church. In Kitchen work, we are planning to cook by ourselves every Sunday.

Teachers are endeavoring to improve the quality of our education.

There is a big change in the morning English class. They make the students who are familiar with using smart phone and laptop to use their electric devices than restrict to use them so that the effectiveness and the participation of students are increased. Also being not restricted by the small class room, we use the outdoor as a bigger class room and give the students, who are usually feeling bored, impression and let them learn through experiencing various things.

In morning classes, teachers make students think and explore their ideas by discussing and presenting by themselves rather than teaching through teacher-oriented class. The class becomes student-oriented so students are enjoying the class and the participation is increased.

All these things are going well, and I hope it continues further. I expect that the school gets better and better. Big changes will give big chances for both teachers and students. I'm sure it will be.


**Students of the Month**

*Beginning this semester, the high school program of DKEC is honoring students who have shown outstanding performance in their school life while in the campus. We all know that living away from home is a big challenge every student faces, so we are taking a look at how our students are facing this challenge in a positive way!*

So for the month of March, we are happy to announce that two (2) of our high school students have shown outstanding performance both in their academic and non-academic life! Here they are:

**Eun Ho Jeong**

*If there is one thing this student is trying this semester, it's change. According to him, last semester proved to be very difficult. But he decided this year will be different. This year will be all about opening himself up and getting to know the people around him. This year will be about getting to know himself, too. Last year was a bit about loneliness; this year will be about happiness. And what else do we want from our students than to hear them hope for themselves to be happy and make it happen? He has consistently shown outstanding performance in class. But more importantly, his positive attitude towards life is very impressive, one that deserves to be acknowledged.*

**Lee Ju Hyeon**

*For her tremendous effort to improve herself, for all her hardwork and dedication inside and outside the classroom, and for her winning personality that never seems to waver.*
The Classes
It's the fifth week of **Appreciating the Philippines**, and so far, students are having so much fun! For the past five weeks, students were introduced to local food found in Valencia where the school is located. Last March 14-16, students had the opportunity to visit, experience, and enjoy Siquijor Island. They learned about its food, attractions, religion, and tradition. On April 11-14, we will visit another island, Bohol. This will be our last trip for this elective class*, and everyone is excited to see what this place has to offer!

*This class is only offered for the first term (Mar-Apr).

Students: Jeong Jong Woon, Kim Ji Yun, Kim Ki Eun, Kim Sun Myung, Lee Jun Hyeun, Park Taejoon, and Yi Chunghee

**Beer Brewing**

*Richard Hartland*
The students have had an introduction to beer – what it is and its history. They had great fun working with, experimenting with and tasting the different ingredients that go into beer – their faces when they tasted the bitterness of hops were so funny to see!

In the lesson about yeast they made their own (non-alcoholic) ginger beer, which they got to taste the following week. We had a visit from a local homebrewer who joined in one session and answered lots of questions from the students. They have learned some science – it helps when they can see how it is used to actually make something.

In the next few weeks, the students will be choosing the style of beer they want to brew, working out the recipe, thinking of a name and designing a label for their beer. Finally they will have a field trip to Black Hart Brewery in Zamboanguita where they will get to brew their very own beer.


Current Events
Yom Sujin
시사토론

월요일 7시 시사토론은 최근 이슈에 대해 공부하고 함께 토론하는 수업입니다. 필리핀이라서 한국의 뉴스를 바로 접하기 어렵기에 애써 시사를 찾아보지 않는 경우가 많습니다. 연예계나 스포츠 소식은 가벼운 흥미거리로 쉽게 접하고 애기를 나누지만 박근혜 정부나 철도, 의료 민영화는 한국인의 삶에 직접적으로 연관되어 있는 주제이지만 비교적 무거운 주제라는 이유로 쉽게 의견을 나누는 시간이 부족합니다. 그럴기에는 시사토론은 최근 이슈에 대해 조사를 해 온 뒤 의견을 공유하고 찬성과 반대 진영으로 나눠서 토론하는 방식으로 수업이 진행됩니다.

Dance
Jhoewelyn David
Dance class is an avenue for students to express themselves through body movements. This class is specifically teaching students to learn and appreciate Hip-Hop.

For the past two weeks we shared our ideas about fun dance, krumping, pop lock, lockings and lyrical dance. We watched videos and observed how the dancers use their body to express their emotions. The recent dance session that we had was about fun dancing. We used the song "Treasure" by Bruno Mars. I gave them 2 sets of 16 and I was amazed how fast they were able to memorize the actions. Next meeting, the students will create their own actions and will choreograph the dance.

This month we aim to produce one dance choreography.

Students: Choi Moolim, Chang Seul Gi

Fair Travel
조혜정
(Jo Hye Jeong)

세상어디라도 가는 착한여행(공정여행)
필리핀이라는 머나먼 이곳까지 날아온 우리는 이미 여행자이다.
이미 필리핀이라는 낯선 여행지에 머물고 있는 만큼 이것을 심분 활용하여, 여기에 있는 동안만큼은 이 곳을 충분히 경험하고 여행하는 것이야말로 현명한 일이 될 것이다.
소비하는 관광이 아닌 ‘공존’ 하는 여행을 경험하고 이를 토대로 새로운 여행의 방향을 제시하며 또한 우리 스스로 여행을 기획하고 진행함으로써 보람과 단합력을 함께 느낄 수 있길 기대하고 있다.
교실에서 배운 공정여행을 실제로 체험하기 위해 기획 중에 있으며 4월 첫째주, 첫번째 여행을 떠날 예정이다.

Students: Kim Sun Myung, Jung Youjin, Ryu Hisang, Chang Sulgi, Choi Young, and kwon Sujung

Helping Our Community
Richard Hartland
All first year students have been taking part in this activity. They decided that they would like to work with Filipino children. Therefore we have linked up with a local children's home for orphaned and abandoned children. Our students will spend one afternoon each week there: playing games, teaching sports (especially Tae Kwon Do) dancing, music and art. They will also have a chance to cook with the children.

Students: Hee Song Ryu, Jun Yu Jin, Kwon Sujung, Jeong Yeonhua, Kim Myungji, Jeong Hoyeon, Ko Youngil

Love Education
Virginia Stack
This semester, second and third year students, both Girls and Boys joined Love Education classes for the first time. I am happy to say that Love Education has become a traditional elective class at Kalikasan school since it started back in 2012. In Love Education class, students get to express their thoughts and feelings without judgment and worries from their classmates. It is a class where students learn ways to manage their stress in a positive way. Last week, students went to Bambulo to enjoy their "Me time" after their mid-term exam.

Students:
Lee Ju Hyeun, Kang Seungwon, Choi Young, Jeong Hyeran, Hong Jung Hyun, Lee Solbum, An Dong Hwi, Kwag Dong Hyun, Lee Kwan Woo, Kim Ki Eun, Kim Mun Yeong, Jeong Eun Ho, You Ki Sanf, Kim Ji Yun, Jeong Jong Woon, Park Taejoon

Marine Life Education
“I saw a looong one - but it wasn’t a snake!”; “There were small fish with neon blue colors!”; “I found Nemo!”; “Wow, the sea is sooo beautiful!”

These excited quotes show that the first encounter with the world underwater was a stunning experience and a lot of fun for our 12 marine life students. Equipped with life vests, snorkels and fins, we discovered the marine sanctuary in Dauin, one of the most beautiful coral gardens in our area. Our students learned to be aware of risks and enjoy the wonders of the ocean as responsible observers.

We're looking forward to our next trip to Silliman Beach, where we are going discuss about environmental issues and experience how we can protect our oceans and beaches by cleaning up the beach!

Students: Han Da, Hi Sang, Young Il, Murim, Mandy, Su Jeong, Kelly, Choi Young, Kwang Yeon, Lee Solbum, An Dong Hwi, Kwag Donghyun

Outdoor Education
Outdoor Education class is now on its third week. After the orientation week, students went to a 'live' man-made forest in Valencia (planted with endemic trees as oppose to the man-made forest in Bohol which is considered a dead forest because the mahogany trees aren't natural in the place). The planter is a RAFI awardee (a prestigious national award-giving body for community development). During the said session, the guideline for every Outdoor Education activity was thoroughly discussed. Before the end of the session, students drank fresh coconut water and eat coconut meat for snacks--Philippine style. The third session focused on wall climbing. The activity was done in Foundation University wall climbing facility. Next session will be at Forest Camp for wall climbing and leaf skeleton art project.


Painting
The ability to express oneself is very essential in order for us to effectively convey what we feel in a way where people can understand us. Some communicate in more ways than one—some through words, body language, gestures, music and through visual arts. Here in Kalikasan, we encourage our students to use and develop these different kinds of communication that is why we focus not only on students’ performance in the classroom but we also tap into their creative side, and that’s where the elective classes come in.

In the painting elective class, we show students’ gift for the arts and creativity through the use of a paintbrush and colours. This class gives the basic foundation for painting; specifically techniques that would help bring out the artist within each student. We focus on helping students identify the tone of a colour, or its lightness and darkness which would
bring out life in each image they paint, they are taught how to smudge, blend, and mix colours. In the first few weeks of class, the students were able to make compositions using two kinds of medium—pastel and watercolour. In the coming weeks they would also be taught how to use acrylic and oil paints.

We encourage them to paint whatever interests them and as the week progressed the students were found out to be more inclined to do landscapes, seascapes and floral paintings, hence our plan is to hold an art exhibit at the end of the semester to showcase just that. It would be an exhibit where the public can see the Van Gogh or the Monet in each of our students.
Photography class is now on its third session. During the previous meetings, students have learned photographic language (i.e. pattern, line, shadow, composition and frame) and different points-of-view (i.e. bird, worm, human and mystery eyevies).

This week, the goal is to submit a photo that uses panning technique (shutter priority, 1/60). This Saturday, the students will have their first photography job: food photography for the Korean restaurant menu in Dumaguete (called 2 Storey Kitchen).

Forty different dishes. Lead Photographers are TJ and Red. Light assistant is Christina. Photography assistants are Michael, Mandy and Do. After the photo shoot, the students get to eat the food as ex deal. Discussed today was the tandem project with the Outdoor Education Class which is billboard making for the public natural hot spring in Baslay, Dauin. Another discussion was about the final project which is Photo Exhibition (still in progress).

Students: Kwon Sujung, Han Da, Kim Sun Myung, Yi Chunghee, Park Taejoon, Kim Myungji, Ko Youngil

Physical Education
For the past 4 weeks Physical Education tackles 3 different activities such as Wall Climbing, Basketball and Badminton. Wall climbing in Foundation University was indeed fun and good experience. The purpose for this particular activity is for them to learn to conquer their fear of heights. Basketball and Badminton was really fun for them they enjoy a lot and at the same time good for the health.

Students:: Han Da, Chang Seul Gi, Ko Youngil, Jeong Hoyeon

Real Food
Real Food is a course about eating for health and happiness. In this class, we learn about real, nutritious food and how we can make our lives better through nutritious eating.

For the first month of classes, we talked about the basics of nutrition. Before we can learn about good food, we have to learn about the basics of food: what are nutrients? What are protein, fats, and carbohydrates? How does the body digest the food we eat?

We paid a visit to the school’s organic garden to take a closer look at where our vegetables come from. We talked about how rich, organic and healthy soil makes rich, healthy vegetables full of vitamins and minerals, and about how poor soil would also yield poor-quality crops. We talked about how plants can make their food from sunlight’s energy and water (making glucose, or sugar) and how eating these plants transfers their energy to us.

We also spent two meetings watching a documentary called SuperSize Me (with Hanggeul subtitles). This documentary follows a man named Morgan Spurlock, who ate nothing but McDonald’s fast food for 1 month, to show the effects of fast food on the body.
For this elective we have been talking about common health problems in the Philippines; how to recognise them and how to treat them. We have also covered emergency resuscitation. As a final project, we will be producing a First Aid booklet in Korean to be given to all Kalikasan students.

Students: Jeong Yeonhwa, Jeong Eun Ho

Theater
This week's Theater Class is overwhelming. The students showed willingness to learn and appreciate Theater. We shared our expectations in a very engaging and fun activity. We were then able to listen and express ideas for theater class.

For this class we will learn the basics, like the Elements of Artistic Expression, Elements of Drama, Basic Premise, Eight Basic Effort, Elements of Composition, Stage Geography, and Theater make up. In this class they are encouraged to watch theater performances. One recent activity that my students watched was the Ballet Philippines- Rock Supremo which was held at Claire Isabelle Megil Luce Auditorium at Silliman University. Furthermore in this class we will also watch Broadway shows (videos), local and Korean theater shows. For these upcoming activities the class will be kept posted on the schedules. Through these shows they will gain more insight and they will learn more from varied performances.

Students: Kwon Sujung, Kim Mun Yeong, Jeong Eun Ho

Visayan Class
In a place where the people, food, culture and the way of life are so different from what we were used to, we often feel that we are alone and that we struggle in order for us to find our niche in that new place we now call home. Our students here in Kalikasan have in one way or another felt that, and we teachers provide and help them find that niche that they seek and we have found one great solution that would aid them to feel belonged and connected to the new environment they are immersed in. We teach them one of the most essential thing to learn that would help break any cultural barrier—language.

Yes, our students are taught how to speak English, but then we also teach them how to communicate more effectively to people or locals they frequently encounter by speaking the tongue of a Negrense which is Bisaya.

In the Bisaya class, they have learned the basics—grammar, words and phrases that are used in common conversations, numbers, vocabulary and the like. They will also be taught how to ask questions and how to answer based on different conversation topics. They will be tasked to communicate with the locals from neighbouring schools here in Valencia for them to develop their Bisaya conversational skills more.

Students: Lee Solbum, Choi Young, An Dong Hwi, Kwag Dong Hyun
Student Activities
Beach Day

Thursdays are all about going to the beach. This is to allow the students to relax and spend quiet time together after a week in school. Now that it's summer and the heat can sometimes become too unbearable, we want our students to enjoy the sea breeze and take a plunge into the blue sea. Forget about homework, quizzes, or projects. Students take the time off away from school.
Date: March 7, 2014  
Purpose: To understand another country's culture through games  
Schedule: 1. Check the attendance  
   2. Philippine game  
   3. English game  
   4. Korean game

**Filipino game: Steal the Slipper**

There should be one slipper in middle of playground. Each team should
make a one line. Each member has their own number. If manager call number, someone who have that numbers should run and bring that sliper to their team. When you bring your sliper, if other team's same number member touch you, your team will lost the point.

**English game: What Time Is It Mr. Wolf?**

One wolf should turn around and wait on long distance. Others ask to the wolf “what time is it Mr. Wolf?”. Wolf can answer in 2 ways. One is “it's 00o'clock!”. If wolf said 2, you can move 2 steps. Wolf can say until 12o'clock. But if wolf said “Dinner time!”, you should run. The wolf will run and catch you. If the wolf catches you, you become the wolf.

**Korean game: Throw the Bottle Cap**

Hit the bottle cap with your finger which is on the desk. If you let the bottle farthest, you are winner.

Game masters:
- Philippine game: Aaron Ssam
- English game: Richard Ssam
- Korean game: Event committee

**Other Gandhi Culture Events in March**

1. Getting-to-know the Freshmen

2. Holi Festival: Kalikasan Edition

3. Graduating Students' Project Presentation and Learning Team

4. Middle School and High School Party
Hello, I'm Christina, Sujung Kwon, one of the first year students. It's been already three weeks that I came here in Kalikasan. I'm doing pretty well and having so much fun. Especially, school activities always make me excited. Among the school activities, I'd like to talk about Dumaguete Mission Tour that we went a few days ago. For 1st year students, to get close with school people more, the communication committee made a program for the entire school to go on a Dumaguete tour.

The teachers also participated into this program, so the students from all the different years were mixed with teachers in five teams. There were about 5~6 students in each team.

In Dumaguete, we went to Boulevard, Lee Plaza, Ukay Ukay, The Siliman Museum and Tiangge. All the team parted at the school and went to the different mission spots.

I was in group 4, so our group went to the Silliman Museum first. The
mission was to go to the science museum. It was pretty interesting because a lot of taxidermied animals, leather and bones were exhibited in there.

Secondly, we went to Tiengge. Tiengge is a flea market in Dumaguete. The mission was buying Balut for 1st year students and try to eat it. Balut is a little duck that is boiled alive. I actually tried, and it tasted like an egg! It was creepy because I could see the duck face but it wasn't that bad than I thought.

The third spot was Boulevard. It's a coast road in Dumaguete. The mission was taking a picture with a Filipino, and so I asked a policeman to take a picture with us. I was glad that he was willing to do this.

Fourth spot was Lee Plaza where we often go during the weekend. Lee Plaza is a department store that has restaurants, bookstores and all the different shops. There's a 'WOF' which is 'World Of Fun'. It's a game room where you can have so much fun!

The last spot was Ukay Ukay. Ukay Ukay is a vintage shop. We sometimes go shopping there during the weekend and pick out some good clothes. It was just good to look around.

Therefore, that's all the spots for the Dumaguete tour. As a purpose of this tour, I was able to get to talk with other year level students and we actually got closer than before. And so it was really exciting for me, and I'll never forget this tour because it's already become such a good memory of my high school life.
Musical Theater Workshop
Organized by Larissa Gutsch

Last March 24, students had the wonderful chance to do a workshop on acting and music. Three (3) experienced coaches were invited for this event: Wayne Fairhurst, Duncan Knowles, and Eli Razo. This activity aimed to expose the students to the joy of theater.
Kalikasan encourages students to volunteer!

Volunteerism benefits both the community and the individual volunteer by strengthening trust, solidarity and reciprocity among students and staff. It is also an additional opportunity to learn from each other.

By volunteering in our organic garden, construction work or kitchen, students can make use of their free time in a meaningful way. In our organic garden, students can help with watering and weeding in the afternoon from 3-4pm. The schedule for construction work can be arranged individually – students can do various works at the construction site of our new cafeteria building. The kitchen is open for students to cook on Sundays. Supporting our staff’s daily kitchen chores is also very much
welcomed.

Volunteers can record their working hours and will be rewarded with a certificate of appreciation. This can be a useful addition to their academic achievements when it comes to applications for internships, college or jobs.
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챗지만 마무리하고 다음에 더 알찬 소식을 전해 드리겠습니다.
Kalikasan warmly welcomes this semester's parent volunteer, Im Sang-Hee! Beginning this semester, she will teach three (3) elective courses. These are Sex Education, Sewing, and a class on Happiness. Also an experienced counselor, she will help the high school students through counseling. She will also help in preparing Korean food on weekends, something that all the students and teachers are excited about!

More updates and pictures coming up in our April issue!